



tirpude

INSTITUTE OF MANAGEMENT EDUCATION

(An Autonomous Institute affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)
1, Balasaheb Tirpude Marg, Civil Lines, Sadar, Nagpur

Academic Regulation No. 01 of 2025

REGULATION GOVERNING RULES FOR ADMISSIONS AND EXAMINATIONS LEADING TO THE AWARD OF DEGREE OF BACHELOR OF ARTS (PSYCHOLOGY) (B.A. PSYCHOLOGY) AS PER THE GUIDELINES PROVIDED UNDER NATIONAL EDUCATION POLICY 2020

Whereas, Tirpude Institute of Management Education, Nagpur, formerly known as Department of Management Studies and Research, Tirpude College of Social Work which came into existence vide Maharashtra Government Approval Letter No. NGC/ 3594/MBA/7459/MaShi dated 11 May 1994.

And

Whereas, Tirpude Institute of Management Education, Nagpur has been conferred Autonomy by The University Grants Commission through its letter number F.2-1/2023(AC-Policy) dated 9th September 2024.

And

Whereas, on having granted the Autonomous status, the duly constituted Board of Studies in Psychology has prepared and approved a Teaching and Examination Scheme for B.A. Psychology program in its meetings held on 21st November 2024 & 17th June 2025 and recommended for consideration and approval to the Academic Council of the Institute.

And

Whereas, the duly constituted Academic Council of the Institute approved the Teaching and Examination scheme for B.A. Psychology Program along with Draft Academic Regulations governing provisions for admissions, teaching, examinations and other relevant matters and recommended to the Governing Body of the Institute for consideration and approval in its meeting held on 8th November 2025.

And

Whereas, the duly constituted Governing Body of the Institute considered and approved the Academic Regulations recommended by the Academic Council in its meeting held on 20th November 2025.

And

Whereas, it has become necessary to issue the academic regulation for rules governing admissions and examination and other relevant matters leading to the award of degree of Bachelor of Arts Psychology, these Academic Regulations are issued and shall be effective from the date of its issuance.

1. This regulation shall be called "RULES GOVERNING ADMISSIONS AND EXAMINATIONS LEADING TO THE AWARD OF DEGREE OF BACHELOR OF ARTS PSYCHOLOGY, REGULATION, 2024"
2. This Regulation shall come into force from the date of its issuance and shall be applicable to all the students admitted to first year in academic session 2024-25 in B.A. Psychology program.
3. In this Regulation unless the context requires otherwise: -
 - a. "Academic Council" means academic council constituted by the institute as per provisions of UGC Regulations, 2023 and responsible to scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations,

- curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc. for the conduct of all the programs in the college.
- b. "Board of Studies" means the Board of Studies constituted by the institute as per provisions of UGC Regulations, 2023 and responsible for drafting syllabus and question paper pattern of various courses required for different UG and PG programmes.
 - c. "Student" means a student admitted to the B.A. Psychology program under this Regulation.
 - d. "Program" means the Bachelor of Arts Psychology program under this Regulation.
 - e. "Course" means a theory, practical (or the combination of theory and practical) subject, and research project, prescribed for any trimester and carrying maximum and minimum passing marks, which a student, admitted to the Degree of Bachelors of Arts Psychology program, governed by this Regulation, must study to become eligible for the award of the Degree under this Regulation.
 - f. "Credit" means the unit by which the course work is measured. It is measured as 15 hours of teaching per credit for each theory course and 30 hours of teaching for each practical course.
 - g. "Grade Point" is the weight allotted to each grade letter depending on the marks awarded in a course/paper.
 - h. "Grade Letter" is an index to indicate the performance of a student in a particular course/ paper. It is the transformation of actual marks secured by a student in a course/paper. It is indicated by a Grade letter O,A,B,C,D,E and F. There is a range of marks for each Grade.
 - i. "Credit Point" (CP) is the value obtained by multiplying the Grade Point by the Credit i.e. No. of Credits assigned for the course x Grade Points secured for that course.
 - j. "Semester Grade Point Average (SGPA)" indicates the performance of a student in a given trimester. It is based on the total credit points earned by the student in all the courses and the total number of credits assigned to the courses/papers in a Semester.
 - k. "Cumulative Grade Point Average (CGPA)" CGPA refers to the Cumulative Grade Point Average weighted across all the Semesters. It is obtained by dividing total number of credit points in all the Semesters by the total number of credits in all the Semesters.
 - l. "Degree" means the degree of Bachelor of Business Administration.
 - m. "MOOCs" means the Massive Online Open Courses offered on SWAYAM, NPTEL, Department of Life Long Learning of RTMNU or any other such portals like Udemy, Edex, CourseEra etc. provided that the course completion certificate issued by all such platforms clearly mentions number of instructional hours required to complete the course and number of credits for the course.
 - n. "ATKT" means "Allowed To Keep Term" in the higher semester, as per the rules herein.
 - o. "University" means parent or affiliating university- Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

4. Duration of the program

Sr. No.	Certificate /Degree	Min. Duration
1	Certificate in Psychology	1 Year
2	Diploma in Psychology	2 Years
3	Bachelor of Arts (Psychology) (B.A. Psychology)	3 Years*

**Maximum duration for completing the Bachelor of Business Administration (Honours/Research) Degree Program shall be 7 years from the year of admission to the first year of program*

The B.A. Psychology program spans three years, divided into six semesters consisting of Semester-I and II in first year and Semester-III and IV in second year, Semester-V and VI in third year.

Each Semester shall have minimum 90 days of teaching before the commencement of any End Semester Examination of B.A. Psychology.

5. Programme Code: BHUBAP

6. Mode of Conduct: Regular Full Time

7. Eligibility for Admission in B.A. Psychology First Year

For the B.A. Psychology 1st semester admission, the examinee shall have Passed the HSC or equivalent or any State Board or any other Board recognized by UGC with English at Higher or Lower level with any combination of optional subjects in any stream.

OR

XII Standard Examination of Maharashtra State Board of Secondary and Higher Secondary Education in Vocational Stream with one language only; OR any other examination recognized as equivalent thereto; in such subjects and with such standards of attainments as may be prescribed Minimum Competence Vocational Course (MCVC).

OR

Any other Equivalent Examination of any State in (10+2) pattern with any combination of subjects and English as one of the subjects.

8. Re-entry or Lateral Entry:

- a. Students, opting for exit at any level, will have the option to re-enter the programme from where they have left off, in the institution within three years of exit and complete the degree programme within the stipulated maximum period of SEVEN years from the date of admission to first year.
- b. Re-entry at various levels for lateral entrants in the B.A. Psychology program shall be based on the earned and valid credits as deposited and accumulated in the Academic Bank of Credits (ABC) through the institute.
- c. Lateral entry into the programme of study leading to the UG Diploma / Three Year UG Degree/ Four Year Bachelor's Degree with Honours/Research will be based on the validation of prior learning outcomes achieved and subject to availability seats based on intake capacity.

9. Program Outcomes (POs):

	Graduate Attribute	Outcome
PO 1	Problem Solving Ability	The graduate will be able to apply domain knowledge of management theories to solve business problems in functional areas of her/his choice such as marketing, finance, human resource, analytics, etc. (specific to specialization opted by a learner)
PO 2	Analytical and Decision-Making Skills	The graduate will be able to apply various analytical tools to evaluate given business situations, interpret data, and make effective strategic and/or operational decisions in a real-life business environment (specific to specialization opted by a learner)
PO 3	Entrepreneurship and Innovation	The graduate will be able to identify/develop business opportunities/ideas, develop business plans, and adopt innovative practices for sustainable growth (specific to specialization opted by a learner)

PO 4	Effective Communication	The graduate will exhibit effective communication of information, ideas, arguments and/or reports orally, written and through digital mode to diverse stakeholders
PO 5	Cooperation and Teamwork	The graduate will develop interpersonal and collaborative skills to work effectively in diverse teams, contributing to shared goals and respecting cultural and individual differences
PO 6	Ethics and Social Responsibility	The graduate will be able to demonstrate ethical values, integrity, and commitment to sustainable and socially responsible practices
PO 7	Lifelong learning and Adaptability	The graduate will demonstrate a commitment to continuous learning and upskilling, adapting to new technologies and evolving industry demands.
PO 8	Community Wellbeing	The graduate will demonstrate understanding of social, cultural, and community issues and contribute to community development through responsible citizenship, ethical behavior, and participative engagement for inclusive and sustainable growth

10. Teaching and Examination Scheme for B.A. Psychology Program:

The teaching and examination scheme for students admitted to the B.A. Psychology Program shall be as follows:

B.A. Psychology Semester I

Sr. No	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Core/Major	Fundamentals of Psychology	PS/FOP/001	60	-	40	100	40	3
2	Core/Major	General Psychology	PS/GP/001	60	-	40	100	40	3
3	Core/Major	Practicum Based on Fundamentals of Psychology	PS/FOP-Pr/001	-	100	-	100	50	2
4	VSC	Behaviour Modification	PS/BM/001	60	-	40	100	40	2
5	AEC	Compulsory English	LG/CE/001C	60	-	40	100	40	2
6	VEC	Environmental Science	PS/ES/001	60	-	40	100	40	2
7	IKS	Human Behaviour from IKS Perspective	PS/IKS/001	60	-	40	100	40	2
8	SEC	Human Development	FA/SM/001	60	-	40	100	40	2
9	CC	Co-curricular Course	CC1						2
Total				420	100	280	800	330	20

B.A. Psychology Semester II

Sr. No	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Major	Cognitive Social Dynamics	PS/CD/001	60	-	40	100	40	2
2	Major	Intergroup Relation Dynamics	PS/ID/001	60	-	40	100	40	2
3	AEC	Comprehensive Communication B	LG/CC/002B	60	-	40	100	40	2
4	Major	Practicum Based on Social Psychology	PS/SP-Pr/002	-	100	-	100	50	2
5	Major	Biology, Brain and Behaviour	PS/BP/001	60	-	40	100	40	2

6	SEC	Basic Statistics	SS/BS/001A	60	-	40	100	40	3
7	Major	Evolutionary Psychology	PS/EP/001	60	-	40	100	40	2
8	SEC	Cross-Cultural Psychology/ Psychology Of Language and Communication	PS/CCP/001 or PS/PLC/001	60	-	40	100	40	2
9	VAC	Value Added Course	Select from Basket	60	-	40	100	40	2
10	CC	Co-curricular Course	CC2						1
Total				480	100	320	900	370	20

S.No.	Value Added Courses	Course Type	Course Code	Credit
1	Stress Management	VAC	PS/SM/001	2
2	Emotional Intelligence	VAC	PS/EI/001	2
3	Basics of Computers	VAC	IT/BC/001	2
4	Presentation Skills	VAC	BS/PS/001	2
5	Start Up & New Venture Management	VAC	BS/SU/001	2

A student can exit the program after successful completion of 1st and 2nd semesters having earned requisite number of credits as mentioned in the scheme of examination and additional 4 credits from the list of courses mentioned in NSQF/ Centre of Life-Long Learning (RTMNU) /Internship/MOOCs. Such a student shall be eligible for the award of 'Certificate in Psychology' by the University.

OR

A student can continue the program in 2nd year.

B.A. Psychology Semester III

Sr. No	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Major	Organisational Psychology	PS/OP/001	60	-	40	100	40	2
2	Major	Industrial Psychology	PS/IP/001	60	-	40	100	40	2
3	Major	Practicum Based on Organisational /Industrial Psychology	PS/IOP-Pr/002	-	100	40	100	50	2
4	Major	Psychology of Personality	PS/PP/002	60	-	40	100	40	3
5	SEC	Intermediate Statistics	SS/IS/002	60	-	40	100	40	3
6	SEC	Elementary Research Methodology	BS/RM/001	60	-	40	100	40	2
7	OE	Elective 1	Select from Basket	60	-	40	100	40	2
8	OE	Elective 2	Select from Basket	60	-	40	100	40	2
9	CC	Co-curricular Course	CC3						2
Total				420	100	320	800	330	20

S.No.	Elective 1 - Basket	Course Type	Course Code	Credit
1	Neuropsychology	OE	PS/NP/001	2
2	Forensic and Criminal Psychology	OE	PS/FCP/001	2
3	Creative Writing	OE	LG/CR/002	2
4	Media and Communication	OE	BS/MC/001	2
5	MOOCs	OE		2

S.No.	Elective 2 - Basket	Course Type	Course Code	Credit
1	Psychological Thinking	OE	PS/TP/001	2
2	Fundamentals of Human Resource Management	OE	BS/HR/001	2
3	Basics of Podcasting	OE	LG/PC/001	2
4	Public Speaking	OE	LG/PS/001	2
5	MOOCs	OE		2

B.A. Psychology Semester IV

Sr. No	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Major	Clinical Psychology	PS/CLP/001	60	-	40	100	40	2
2	Major	Counseling Psychology	PS/CP/001	60	-	40	100	40	2
3	Major	Practicum Based on Clinical and Counseling Psychology	PS/CP-Pr/002	-	100	40	100	50	2
4	SEC	Psychometric Testing and Assessment	PS/PTA/002	60	-	40	100	40	3
5	VSC	Counseling skills and Therapeutic Skills with Practicum	PS/CTS/002	60	-	40	100	40	2
6	SEC	Advanced Statistics	SS/AS/003	60	-	40	100	40	3
7	OE	Elective 3	Select from Basket	60	-	40	100	40	2
8	OE	Elective 4	Select from Basket	60	-	40	100	40	2
9	CC	Co-curricular Course	CC4						2
Total				420	100	320	800	330	20

S.No.	Elective 3 - Basket	Course Type	Course Code	Credit
1	Psychological Test Construction	OE	PS/PTC/002	2
2	Psychotherapy	OE	PS/PT/001	2
3	Calligraphy	OE	BS/CL/001	2
4	Universal Human Values	OE	BS/HV/001	2
5	MOOCs	OE		2

S.No.	Elective 4 - Basket	Course Type	Course Code	Credit
1	Gender Dynamics and Gender studies	OE	PS/GD/001	2
2	Introduction to Social Media Marketing	OE	BS/SMM/001	2
3	Content Writing	OE	LG/CW/002	2
4	Foreign Language (French or German)	OE	LG/FL/001 or LG/GL/001	2
5	MOOCs	OE		2

A student can exit the program after successful completion of 1st, 2nd, 3rd and 4th semesters having earned requisite number of credits as mentioned in the scheme of examination and additional '4 credits from the list of courses mentioned in NSQF/ Centre of Life-Long Learning (RTMNU) /Internship/MOOCs. Such a student shall be eligible for the award of 'Diploma in Psychology' by the University.

OR

A student can continue the program in 3rd year.

B.A. Psychology Semester V

Sr. No	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Major	Rehabilitation Psychology	PS/RP/001	60	-	40	100	40	2
2	Major	Health Psychology	PS/HP/001	60	-	40	100	40	2
3	Major	Positive Psychology with Practicum	PS/PP-Pr/002	30	30	40	100	50	3
4	Major	Child Psychology with Practicum	PS/CP/002	30	30	40	100	50	3
5	SEC	Psychological Research	PS/PR/002	60	-	40	100	40	2
6	VSC	Psychological First Aid/ Case history and Mental Status Examination	PS/PFA/002 or PS/CHMSE/002	60	-	40	100	40	2
7	VAC	Professional Development and Ethical Issues in Psychology/ Personal Development	PS/PDEIP/001 or PS/PD/001	60	-	40	100	40	2
8	OJT	Internship in Psychology	PS/INT/001	-	100	-	100	50	4
9	CC	Co-curricular Course	CC5						2
Total				360	160	280	800	350	22

B.A. Psychology Semester VI

Sr. No.	Course Type	Course Name	Course Code	Max Mark ESE		Max Marks CA	Total Marks	Minimum Passing Marks	Credits
				Theory	Practical				
1	Major	Environmental and Community Psychology	PS/ECP/001	60	-	40	100	40	3
2	SEC	Digital Research tools in Psychology	PS/DRP/003	60		40	100	40	2
3	RP	Research Project	PS/RES/001	-	100	40	100	50	6
4	DSE	Educational Psychology/ Sports Psychology	PS/EP/002 or PS/SP/002	60	-	40	100	40	2
5	DSE	Youth Psychology/ Geriatric Psychology	PS/YP/002 or PS/GRP/002	60	-	40	100	40	2
6	SEC	Expressive Arts Therapy/ Cognitive Behaviour Therapy	PS/EAT/002 or PS/CBT/002	60	-	40	100	40	2
7	SEC	Crisis or Trauma Management/ Event Management	PS/CTM/001 or BS/EM/001	60	-	40	100	40	2
8	CC	Co-curricular Course	CC6						2
Total				360	100	280	700	290	21

A student can exit the program after successful completion of 1st, 2nd, 3rd, 4th, 5th and 6th semesters having earned the requisite number of credits as mentioned in the scheme of examination. Such a student shall be eligible for the award of 'Bachelor of Arts Psychology' degree by the University.

11. Types of Courses

Courses include:

- a. Major Courses – A Major Course is a compulsory course that provides essential knowledge, skills and conceptual frameworks.
- b. Ability Enhancement Courses (AEC) – These courses are compulsory foundational courses designed to enhance student competencies crucial for academic success and employability.
- c. Open Elective (OE) – These are the courses that a student can select from any Discipline apart from the existing Discipline, based on his/her interest.
- d. Value Education Courses (VEC) – These are the courses designed to integrate ethical, moral, humanistic values and foster empathy and social responsibility.
- e. Skill Enhancement Courses (SEC) – These are the courses that a student has to select in order to develop hands on competencies, vocational abilities and applied knowledge.
- f. Discipline-Specific Electives (DSE) – These are the courses offered within the Major Discipline that allows learners to select from a given basket of specialised courses in order to develop their core knowledge and prepare them for research and industry.
- g. Value Added Courses (VAC) – These courses are designed for students' holistic development and employability.
- h. Vocation Skill Courses (VSC) - These are the courses designed to provide hands on training and industry- relevant skills to the students at various stages of education, with the goal of making them employable, entrepreneurial and self-reliant.

12. Assessment and Evaluation

- In order to become eligible for the End Semester Examination (ESE) of any of the semesters, the student must have secured minimum 75% attendance in the said semester.
- The End Semester written/ practical examination of all the courses shall be conducted by the institute.
- Assessment of a student's performance shall be held as per the evaluation methods specified in the respective course descriptor having a bifurcation of Continuous Assessment (CA) and End Semester Examination (ESE).
- The mechanism for Continuous Assessment will be at the sole discretion of the course faculty who will have to design and conduct assessment of the course using various means like MCQ test, written assignment, class test, presentations, role play, case analysis, field visit or any method deemed fit for the assessment of the course. The details of such assessment and evaluation shall be clearly mentioned in the course descriptor of the said course.
- Marks for Continuous Assessment, awarded on the basis of MCQ test, class tests, assignment etc. as prescribed above by the faculty in the respective course and moderated by the Principal/Dean shall be notified to the students at least 5 days before the commencement of the End Semester Examination.
- Unless contradictory to the provisions of this academic regulation, all provisions related to conduct of examination and evaluation of students shall be effected as mentioned in a separate regulation titled 'Regulation Governing Norms and Procedures related to examination and evaluation' issued by the competent authority.

13. Eligibility for Award of Certificate/Diploma/Degree/Honours or Research Degree

Semester Completion	No. of Minimum Credits Required	Additional Credit Requirement	Eligible For
I and II	40	4 credits for NSQF Course/ Course approved by Centre of Life-Long Learning, /Internship/MOOCs	Certificate in Psychology OR Continue with the 2 nd Year
III and IV	40 + 40	4 credits for NSQF Course/ Course approved by Centre of Life-Long Learning, RTMNU/Internship/MOOCs	Diploma in Psychology OR Continue with 3 rd Year
V and VI	40 + 40 + 43	Not Required	Bachelor of Arts Psychology Degree

Eligibility for Award of Degree and Nomenclature of the Degree:

- a. A student who earns minimum 130 credits in not less than three years becomes eligible for the award of 'Bachelor of Arts (Psychology)' Degree.
- b. The degree certificate shall have the mention of 'Major' subject opted by the student during the program.

14. Standard of Passing

The scope of the course, percentage of passing in End Semester Examination, Continuous Assessment, Internships, Research Project shall be governed as per following rules:

- (i) In order to pass the Bachelor of Psychology 1st, 2nd, 3rd, 4th, 5th, 6th Semester Examinations, an examinee shall obtain not less than 40% marks in each theory course taking CA and ESE together and not less than 50% marks in practical course.
- (ii) An examinee who is unsuccessful in any examination shall be eligible for the same at subsequent examination by payment of a fresh fee prescribed for such examinations.

15. Provision for Transfer of Credits

The B.A. Psychology program offered under this Regulation provides enhanced academic flexibility to students in terms of selecting the courses they want to learn. A student can opt for any course from any statutory/recognized University or a MOOC from SWAYAM/NPTEL, UDEMY, EDEX, COURSERA or Department of LifeLong Learning, RTMNU or any other institutes affiliated to Department of LifeLong Learning, RTMNU or any other online platform in lieu of a course other than Major/ Core courses, Discipline Specific Elective courses, Summer Internship, Research Project provided that the course completion certificate issued by such platforms clearly mentions number of instructional hours and credits for the course.

The mechanism for transfer of credits earned through these courses to be adhered as mentioned below:

1. Every student shall mandatorily require to create an ID on Academic Bank of Credits (ABC) and shall submit her/his ID to the institute.

2. A student cannot opt out of any course/ courses mentioned as Major/ Core courses, Discipline Specific Elective courses, Summer Internship, Research Project.
3. If a student is willing to opt out of any course, other than Major/ Core courses, Discipline Specific Elective courses, Summer Internship, Research Project, he/she shall have to mention this while submitting the examination form to the institute for respective semester.
4. A certificate of completion of such MOOC course shall be submitted by the student to the Examination Committee/ Controller of Examination before the evaluation of end semester examination commences.
5. Such a certificate shall mandatorily have the number of credits; duration of the course and grades/marks obtained by the student and shall preferably have a QR code for verification.
6. If a student has opted for a MOOC course in a particular semester and failed to submit the certificate within prescribed time, the student shall be marked as 'Absent' for that particular course. Such a student shall be required to fill in the examination form in the consecutive attempt and submit the passing certificate in order to get his/her corrected result.
7. **Normalization of Marks:** There is a possibility that the composition of marks for ODL/ONLINE course may deviate from the composition of marks under this scheme of examination. In such a case the total marks (Proctored Examination + Assignments) obtained by a student in ODL/ONLINE course shall be proportionately converted by taking a basis of total maximum marks prescribed in this Scheme of Examination and such normalized marks be split (Theory, Practical and CIE) in the proportion as prescribed under this scheme of examination.

Normalization Formula:

$$\text{Proportionate Marks} = \frac{\text{Marks obtained in Online/ODL course}}{\text{Max. Marks of Online/ ODL course}} \times \text{Max. Marks under this Scheme}$$

Example:

Case	Marks under this Scheme of Examination				Marks under ODL/Online Scheme			Marks Obtained by Student		
	Max. Marks SEE (TH) *	Max Marks SEE (PR)	Max. Marks (CIE)	Total Marks	Max. Marks Proctored Examination (SEE)	Max. Marks Assignments (CIE)	Total Marks	Proctored Examination	Assignment	Total
A	60	--	40	100	75	25	100	46	20	66*
B	--	50	50	100	75	25	100	46	20	66*
C	--	--	100	100	75	25	100	46	20	66*

*while converting, marks will be rounded off to the next integer if fraction is ≥ 0.5

Normalization of Total Marks:

$$\text{Proportionate Marks} = \frac{46+20}{100} \times 100$$

= 66 Marks

Distribution of normalized marks as prescribed by this Scheme of Examination

Case	Total Normalized Marks	Composition of Marks prescribed as per this Scheme of Examination	Proportionate Distribution of Marks as per this Scheme of Examination
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		Max. Marks SEE (TH) *	Max Marks SEE (PR)	Max. Marks (CIE)	Total Marks	Marks Obtained SEE (TH) *	Marks Obtained SEE (PR)	Marks Obtained (CIE)	Total Marks Obtained
A	66	60	--	40	100	40	--	26	66
B	66	--	50	50	100	--	33	33	66
C	66	--	--	100	100	--	--	66	66

8. If a student has opted for an ODL/Online course in a particular semester and failed to obtain minimum passing marks as per this scheme of examination, the student shall be declared 'Failed' in that particular course. Such a student will be required to fill in the examination form in the consecutive attempt and submit the passing certificate in order to get his/her corrected result.
9. If a student has opted for an ODL/Online course in a particular semester and failed to submit the course completion certificate within prescribed time for whatsoever reason, then the result of a student for that semester shall be 'WITHELD' until he/she submits the course completion certificate with marks/grades to the university through college.

16. Promotion to higher semesters (ATKT)

The unsuccessful candidate of any semester examination shall be ALLOWED TO KEEP THE TERM (ATKT) in accordance with the following table: (Theory, Practical and Continuous Evaluation of a course shall be jointly considered as single passing head).

Sr. No.	Semester	Eligibility for admission and appearing End Session Examination
1	Semester I	Candidates should have passed the qualifying examination (HSC or Equivalent) as per the relevant Direction governing the programme.
2	Semester II	As above
3	Semester III	Candidate should have passed all courses of Semester I and 50% of semester 2 courses rounded up to next complete number (Minimum 4 courses of semester 2)
4	Semester IV	A Candidate should have passed all courses of Semester I and semester II and filled examination form of semester III and appeared in the examination.
5	Semester V	Candidate should have passed all courses of Semester I, II and III and 50% of semester IV courses rounded up to next complete number (Minimum 4 courses of semester 4)
6	Semester VI	A Candidate should have passed all courses of Semester I, II and III and 50% of semester IV courses rounded up to the next complete number (Minimum 4 courses of semester 4) and filled the examination form of semester V and appeared in the examination.

Note: A candidate admitted to Final Semester (6th semester) for 3 year B.A. Psychology programme can appear for Final Semester examination however the result of the Final Semester examination will be withheld (NCL – Not Cleared lower semester examinations) unless the candidate clears all the lower examinations of the B.A. Psychology Programme.

17. Absorption Scheme:

Students admitted to the B.A. Psychology program under previous directions shall be allowed to take admission in the current regulations only if the annual credits earned previously by the candidate are equal to or more than the current annual credit requirement laid down by the institute under the current regulation.

A. Absorption of students to 2nd year (3rd Semester) of B.A. Psychology under this regulation:

- a. Students who have passed 1st year (1st and 2nd Semester) of B.A. Psychology program under previous B.A. Psychology (OB-CBCS) direction will be allowed for admission to 2nd year (3rd Semester) of B.A. Psychology program under this regulation.
 - i. SGPA of 1st and 2nd semester examinations of such students will be considered while processing the second-year result.
- b. Students who have failed in one or more subjects of 1st year (1st and/or 2nd Semesters) of B.A. Psychology program under previous B.A. Psychology (OB-CBCS) direction but are eligible for admission to 2nd year (3rd Semester) under ATKT rules of the previous direction will be allowed for admission to 2nd year of B.A. Psychology program under this regulation.
 - i. Such students will be required to appear and pass their backlog papers at university examinations as per previous direction during the attempts as mentioned by the affiliating university from time to time.
 - ii. If such student fails to pass any of the backlog subjects in provided number of attempts, she/he will not be absorbed in this scheme of examination and shall be required to take a fresh admission to 1st year of B.A. Psychology program under this regulation.

B. Absorption of students to 3rd year (5th Semester) of B.A. Psychology under this regulation:

- a. Students who have passed 1st and 2nd year (1st, 2nd, 3rd and 4th Semester) of B.A. Psychology program under previous B.A. Psychology (OB-CBCS) direction will be allowed for admission to 3rd year (5th Semester) of B.A. Psychology program under this regulation.
 - i. SGPA of 1st, 2nd, 3rd and 4th semester examinations of such students will be considered while processing the third-year result.
- b. Students who have failed in one or more subjects of 2nd year (3rd and/or 4th Semesters) of B.A. Psychology program under previous B.A. Psychology (OB-CBCS) direction but are eligible for admission to 3rd year (5th Semester) under ATKT rules of the previous direction will be allowed for admission to 3rd year of B.A. Psychology program under this regulation.
 - i. Such students will be required to appear and pass their backlog papers at university examinations as per previous direction during the attempts as mentioned by the university from time to time.
 - ii. If such student fails to pass any of the backlog subjects in provided number of attempts, she/he will not be absorbed in this scheme of examination and shall be required to take a fresh admission to 2nd year of B.A. Psychology program under this regulation.

C. Absorption of students from other Non-Autonomous/Autonomous colleges:

- a. Students from other non-autonomous or autonomous institutions affiliated to any state/central university shall be allowed to take admission to 2nd year (3rd Semester) of this program provided the student has passed all courses/subjects of 1st and 2nd semester examinations.
 - i. SGPA of 1st and 2nd semester examinations of such students will be considered while processing the second-year result.
- b. Students from other non-autonomous or autonomous institutions affiliated to any state/central university shall be allowed to take admission to 3rd year (5th Semester) of this program provided the student has passed all courses/subjects of 1st, 2nd, 3rd, and 4th semester examinations.
 - i. SGPA of 1st and 2nd semester examinations of such students will be considered while processing the second-year result.
 - ii. A student with backlog papers shall not be allowed for admission under this clause.

D. Discontinuation of Course/s: In case, any course/s are prescribed in the scheme of teaching and examination mentioned in this regulation is discontinued by the competent authority, the Institute shall continue to conduct examinations for THREE attempts and failure students shall clear the course/s in such THREE attempts. After, that the failure students shall be required to pursue the course/s replacing such course/s by seeking provisional admission by paying a fee of Rs. 2000 per course.

18. Evaluation of Internship/Research Project:

Internship/ Research Project shall be compulsory for each student appearing 5th/6th Semester respectively.

- (i) **Internship:** Each student has to mandatorily undergo Internship Project (IP) of 45 – 60 days. The IP will commence after the end session examination of Semester IV. The IP will be considered as a separate course having 4 credits and will be evaluated along with end session examination of Semester V.
- (ii) **Research Project:** The Research Project shall a mandatory 45–60-day research-intensive course in 6th semester, carrying 6 credits. The student shall prepare a is a detailed research report and a formal presentation demonstrating analytical depth, critical thinking, and a holistic understanding of psychology functions, which will be evaluated during the end-session examination of Semester VI.

(iii) Internship/Research Project each as follows:

Heads of Passing	Marks
Project Report Evaluation and Viva Voce by External Examiner/Industry Personnel	50
Project Report Evaluation and Viva Voce by Internal Examiner	50

- (iv) The internship (5th Semester) and Research Project (6th Semester) shall be taken up on individual basis.
- (v) For Internship/Research Project a batch of Maximum **TWENTY projects** per guide/supervisor have to be allotted by the Institute.

- (vi) The Guide/Supervisor shall act as an internal examiner for Internship/Research Project Examination.
- (vii) The guide or the supervisor shall be appointed by the institute and should be teaching in the B.A. Psychology Programme with minimum qualifications as prescribed by UGC for Assistant Professor.
- (viii) The External examiner for Internship/Research Project Evaluation shall be appointed by the institute from the list of full-time teaching faculty of the M.A. / B.A. Psychology programme of any other institute/ University or Industry expert.
- (ix) Each such External examiner shall examine a maximum of TWENTY projects in the academic year.
 - ONE copy of Internship report/Research project work (Printed and hard bound) shall be submitted to the Institute at least one month before the commencement of the respective ESE for evaluation purpose.
 - A Candidate shall submit with his/her project work, a certificate from the Supervisor to the effect:-
 - That the candidate has satisfactorily completed the Internship/Project work for not less than prescribed number of hours mentioned in the directions.
 - That the Project work is the result of the candidate's own work and is of sufficiently high standard to warrant its presentation for examination.
 - The candidate shall submit his declaration that the Internship/Project is the result of his own research work and the same has not been previously submitted for any examination. The Project shall be liable to be rejected and /or cancelled if found otherwise.
 - The Internship/Project work shall be evaluated through Seminar and Viva-voce at the Institute by internal and external examiner appointed by Controller of Examination within 10 days of the completion of the respective semester examination.

19. Each student admitted to this program is required to earn adequate number of credits for Co-curricular courses as prescribed in the teaching and examination scheme. Guidelines and modalities related to evaluation of CC courses is described in Appendix No. ___.

20. If any question of interpretation of any clause arises for this Regulation and related appendices, the same shall be referred to the Director of the Institute whose decision in consultation with the Dean shall be final and binding on all concerned.

21. Provision for Amendment:

In case, any amendment is required to be made in provisions mentioned in this regulation, the same shall be recommended by the Board of Studies concerned and approved by the Academic Council and Governing Body of the Institute. A separate notification of amendment along with a revised regulation need to be issued by the competent authority.



Dr. Lalit Khullar
Director

Rubrics and detailed parameters for evaluation of Internship/Research Project are mentioned in Appendix.

Appendix 1
Internship Evaluation Rubric (Total: 100 Marks)

Criteria	Sub-Criteria	Marks	Scale for Assessment
1. Organizational Understanding and Context (10)	Understanding of the organization's structure, goals, and relevance to psychology; ability to relate role with the field of psychology	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
2. Introduction of Internship Role and Objectives (10)	Clarity of internship goals, role and responsibilities	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Conceptual background and rationale for domain selection	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
3. Application of Psychological Concepts and Skills (20)	Application of theoretical knowledge (assessment, counselling, HR, research, community, etc.) in practical settings	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Alignment of objectives with internship activities	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
4. Professional Competence and Ethical Conduct (15)	Displays professionalism, punctuality, teamwork, confidentiality, and adherence to ethical principles in psychology	15	Excellent (15–14), Good (13–11), Average (10–8), Poor (7–5), Unsatisfactory (4–0)
5. Reflective Learning and Insight (15)	Depth of reflection on experiences, challenges faced, personal and professional growth.	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Linking academic concepts with practical exposure	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)

Criteria	Sub-Criteria	Marks	Scale for Assessment
6. Documentation and Report Quality (15)	Clarity, structure, and coherence of the internship report; inclusion of case summaries, activities, and learnings	15	Excellent (15–14) , Good (13–11) , Average (10–8) , Poor (7–5), Unsatisfactory (4–0)
7. Presentation and Viva Voce (15)	Communication skills, articulation of experiences.	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Ability to connect theory to practice, and confidence during presentation	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
Total		100	

Appendix 2
Research Project Evaluation Rubric (Total: 100 Marks)

Parameter	Sub-Criteria	Marks	Scale for Assessment
1. Research Design and Planning (20 Marks)	Selection and relevance of research topic in psychology.	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Clarity of research problem, objectives, and hypotheses	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Review of literature and theoretical framework	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Research design and planning (sampling method, timeline, limitations)	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
2. Data Collection and Analysis (25 Marks)	Relevance and adequacy of data collected (primary/secondary)	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Application of analytical tools and techniques (quantitative or qualitative)	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Validity, interpretation, and accuracy of analysis	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
3. Findings, Discussion, and Conclusions (25 Marks)	Clarity and relevance of findings to research objectives	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Critical discussion, interpretation, and managerial implications	10	Excellent (10–9), Good (8–7), Average (6–5), Poor (4–3), Unsatisfactory (2–0)
	Practical recommendations, limitations, and scope for future research	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
4. Report Presentation and	Logical organization and structure of the report	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)

Parameter	Sub-Criteria	Marks	Scale for Assessment
Documentation (15 Marks)			
	Writing clarity, formatting, referencing, and tabulation quality	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Print quality, binding, and visual presentation (charts, tables, graphs)	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
5. Presentation and Viva Voce (15 Marks)	Clarity of presentation and communication skills	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Depth of understanding and command over research topic	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
	Ability to answer questions confidently and logically	5	Excellent (5), Good (4), Average (3), Poor (2), Unsatisfactory (1)
Total		100	