



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Tirpude Institute of Management Education
• Name of the Head of the institution	Dr. Lalit Khullar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07122525781	
• Mobile no	9422112439	
• Registered e-mail	info@tirpude.edu.in	
• Alternate e-mail	l.khullar@tirpude.edu.in	
• Address	1, Balasaheb Tirpude marg, Civil Lines, Sadar	
• City/Town	Nagpur	
• State/UT	Maharashtra	
• Pin Code	440001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University				
• Name of the IQAC Coordinator	Dr Prasanna Shembekar				
• Phone No.	07122525781				
• Alternate phone No.	07122525781				
• Mobile	9423565101				
• IQAC e-mail address	dean@tirpude.edu.in				
• Alternate Email address	p.shembekar@tirpude.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.tirpude.edu.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.tirpude.edu.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2018	26/08/2018	25/09/2023
6.Date of Establishment of IQAC			06/03/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Formation of examination committee: As per the Affilating University (Rashtrasant Tukadoji Maharaj Nagpur University) direction no. 03 of 2022 dated. 18/01/2022, examination committee to be formed and odd semester examinations for UG programs to be conducted at college level. Quality of overall examination conduct has to be maintained at par with the University. 2. Decision to install and implement Solar power system in MBA building from point of view of energy conservation was taken. 3. Decisoin to create outcome based teaching notes for all the courses offered by the university 4. Decision to provide counseling to students for overcoming post covid issues, especially switching from Online examination system to Offline examination system (Teacher Mentors to counsel the students)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Increasing the ICT competency of the Institute by enhancement of capacities	Ungradation of computers was carried out in a phased manner.
Decision to install Solar Power system MBA building	Contractor is finalized. Work will be commencing soon.
Creating outcome based teaching notes for all courses	Teaching notes are prepared and submitted with respective program coordinators.
Counseling to students over post covid issues and switching from Online to Offline examination	Around 240 students were provided counseling by the teaching faculties.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	26/12/2022
15. Multidisciplinary / interdisciplinary	
Interdisciplinary Programs are conducted at the institution. All programs are in the discipline of Commerce and Business Management.	
16. Academic bank of credits (ABC):	
17. Skill development:	
1. Internship: Due to Covid19 Pandemic situation, students could not be sent on internships till March 2022. After that, some students of MBA worked in internships in various organizations. Many students did their internships in "work from home" mode.	

2. College conducted skill development programs specifically for UG and PG students in online mode. Programs such as "learnology" , "Campus Recruitment Training workshop", etc

3. Activities such as "Erudition", "Mind-Quest", "Blast", "Tirpude's Premeier League" and "TiRE (Tirpude's Industry Readiness Exercise)" are specifically designed and conducted for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In classrooms, teachers teach in both English as well as Hindi so that all students should be able to understand the concepts easily. Indian culture is imbibed in students through their particiaption in various festivals (kite festival in Sankranti, Garba in Navratri, Diwali Celebraions, Teacher's day,etc) and cultures of various states and religions are canvassed in events such as Tirpude's Premeir League, Crescendo, Blast, Etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education and assessment system was developed by Rashtrasant Tukadoji Maharaj Nagpur University in 2019. Teaching was done with the outcome based apprached. Assessment could not be implmented this year due to Covid19 Pandemic sitauation leading to online education and online assessments. Exams were conducted in MCQ patters as per the guidelines of the University.

20.Distance education/online education:

Distance Education: Institute does not have any distance education course till now.

Online education: As per the guidelines of Rashtrasant Tukadoji Maharaj Nagpur University, two MOOC course are compulsory for MBA program and credits of these courses are added in the total credits of the program. In Undergraduate programs, Online courses were not compulsory in this acedamic year. Next year curriculum of undergraduate programs will be designed as per National Education Policy guidelines including credits of online courses.

Extended Profile

1.Programme

1.1 107

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1384

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 734

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 503

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 35

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	107
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1384
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	734
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	503
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	177.661
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	270
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Tirpude Institute of Management Education, Nagpur is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The institution prepares the academic calendar for commencement and conclusion of the semester for UG and PG programs referring to RTMNU academic planner. A well thought academic calendar deals with the number of working days (and actual dates) in a session planned for classroom teaching, activities, events and other co-curricular and extra-curricular activities assigning faculty in-charge for every activity and event.

The course allotment is communicated to faculty members at least 6 weeks before commencement of the academic session to facilitate the teacher to prepare her/his lesson plan and design appropriate activities to ensure effective delivery of curriculum.

Teaching plan is designed on the basis of course outcomes. Every teacher is provided with the predesigned template to prepare

her/his teaching plan and asked to submit the same to the Program Coordinator before commencement of the session.

The Institute has a well structured feedback policy as a result of IQAC initiative. Feedback is obtained from the students on regular basis with regard to content, methodology and assessment tools and from industry as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college, institute has External and Internal Evaluation system with a weight ratio of 80:20. University has 80% control whereas the Institute has a weight of 20% out of 100 marks per course. For the 20% marks, institute carries out continuous evaluation based on various criteria such as classroom attendance, behaviour of students, completion of assignments, participation in activities and organizing committees, marks scored in internal examination.

Internal examinations are conducted on time and as mentioned in the academic calendar. Various events are organized through out the year and those are well planned and mentioned in the academic calendar. Participation of students in these events is one of the criteria for internal assessment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.tirpude.edu.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute conducts courses that address various crosscutting issues. Courses such as Environment management, Professional ethics and human values at UG level, Universal Human Values course during induction for MBA programme, Corporate Social responsibility and sustainability for MBA are conducted. Institute has a Annual Gender Sensitization Plan in place which is implemented throughout the year. Gender related, cultural and religious equality is observed in all academic, curricular, co-curricular and extra-curricular activities organized in the institute where equal opportunities are provided to the students.

Institute has Anti Ragging Committee, Grievance Redressal Committee and Sexual Harassment Committee in place. These committees address all issues related to the specific areas and also provide counseling to students.

Institute has installed CCTV cameras for vigilance. Girls Common Rooms for the comfort of girl students. Institute observes various days such as Samvidhan Divas, International Women's Day, Republic Day and Independence Day, which help in inculcation of human and national values among students. NSS wing of institute plays a major role in this.

Institute has its own social group called Tirpude's Outreach Program (TOP) in which students participate in various social welfare and awareness activities and develop sensitivity towards weaker sections of society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

559

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.tirpude.edu.in/feedback-report-analysys/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.tirpude.edu.in/wp-content/uploads/2023/01/Feedback-Analysis-of-2020-21-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1384

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

612

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute focuses on precise and transparent methods of identifying students who need mentoring to overcome their weak areas. This mentoring is continued until the completion of the entire educational programme.

At the institute, the slow learners and advance learners are identified through its self-designed Tirpude's Management Aptitude Test (TMAT) and Tirpude's Subject Aptitude Test (TSAT) exams. Scores of TMAT and TSAT categorize students into slow learners and advance learners. The mentorship programme majorly focuses on the development of slow learners and advance learners.

The teachers designated as Mentors provide guidance to the students in various areas.. The faculties also help the students make appropriate choices with specialization and add-on courses, and prepare them for campus interviews. The institute adopts the policy of offering remedial classes for slow learners.

The institute tries to make every possible effort to make students feel that mentors as role models, consultants, problem solvers, and supporters' more than mere advisors or teachers. As far as advance learners are concerned the faculty designated as Mentors provide timely and constructive feedback, career guidance, professional contacts, sources of information about higher studies and job opportunities. Teachers also provide Letters of recommendation if needed by any student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1384	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is provided through project and survey based courses in all programs.

Activity Based Learning is the USP of the institute wherein the institute organizes various curricular, co-curricular and extra-curricular activities for student development. In all these designed activities the students are always given the tasks of planning, managing and executing activities under the supervision of faculty members. This provides participative learning and problem solving skills to the students.

Institute encourages student to apply the management lessons learnt in the classroom in the real life problem solving using Case Study Analysis. Case studies are discussed in classes. The students also have a compulsory paper of Management Case Analysis (MCA) in MBA.

The students are motivated to participate in research projects, surveys and other research related activities where they collaborate with faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has ICT tools enabled classrooms and labs having LCD projectors and computers in each classroom and tutorial rooms for effective delivery of lectures using PowerPoint slides along with three computer labs equipped with latest hardware and software. The computer network is connected through LAN with availability of high speed Internet facilities. Apart from these, computers are provided to each faculty member that are attached with audio-video facilities (Headphones and Webcams).

All these installed facilities are effectively used by the faculty members in engaging lectures as well as conducting presentations of Summer Internship Projects, Field Projects and Management Case Analysis. The institute also has conducted online examination using ICT and allied services. All the teachers are well versed in using the ICT tools in an effective manner. The faculty members and the students are also encouraged to complete various courses under flagship program SWAYAM conducted by MHRD, Govt of India, Coursera etc. Students from post graduate program are required to complete at least two certificate courses through MOOCs platforms as a part of their curriculum. Also students and teachers are encouraged to complete other online professional certification courses for enhancing their knowledge base and employability skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

237

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows an External and Internal Evaluation pattern with a weight ratio of 80:20. The University has 80% control whereas the Institute has a weightage of 20% out of 100 marks per course. The Institute has been following a standard norm prescribed by the affiliating university.

It has been observed that few students hesitate to participate in co-curricular and extra-curricular activities and some are not enthusiastic in classroom learning. But with a view for overall development and growth of the students, especially in the MBA programme, the institute has come up with its innovative methodology of internal evaluation of students as mandated by IQAC. This new method of internal evaluation is termed as CBAT (Credit Based Assessment at Tirpude). Under this system, a student is required to earn certain number of credit score based on classroom attendance, participation in co-curricular and extra-curricular activities, and participation as member of organizing committees of events etc. These credits earned by the students are then converted in internal marks out of 20.

The institute implements the same internal evaluation policy in its UG programmes also and has included it as an integral part of continuous internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the commencement of every academic session, the Institute prepares its academic calendar for all the Programs. This academic calendar mentions tentative dates for internal examinations for different programs. The time table for internal examination is prepared and communicated to the students at least 15 days before commencement of internal examination. Institute formulates a separate committee for conducting examination and is responsible for timely conduct of internal examination. The institute also takes efforts to complete the internal examinations as per the time table for all the students across all programs.

However, in case if any specific student is unable to appear for internal examination due to any valid reasons, the institute permits the student to submit the written assignments for internal assessment purpose.

The institute also has created specific email id for each student using dedicated domain so that the responses submitted by the students can be collected and can maintain a proper track of it to check the authenticity of the responses collected from students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers one PG programme (MBA) and two UG programmes (BBA and BCCA). The institute being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), follows the syllabus rolled out by the university. The syllabus for all programmes is prepared by the academic council and board of studies of RTMNU. The affiliating university has already designed and implemented an

outcome-based syllabus for BBA and MBA in accordance to Bloom's Taxonomy that includes detailed course outcomes and programme outcomes. The programme outcome and course outcomes are communicated and explained to the students during induction program conducted by the institute and at the beginning of each subsequent semester. The same has been uploaded on the college website. The students are communicated about the programme outcomes and course outcome at the time of induction and through its website also along with a classroom presentation. A write up is enclosed here which provides links to course outcomes for MBA PG Programme (link of affiliated website displaying syllabus of MBA) , BBA and BCCA UG programmes (links for both on Institute's website).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated institute under Rastrasant Tukadoji Maharaj Nagpur University (RTMNU), the syllabus for all programmes is designed by the academic council and board of studies of RTMNU.

The affiliating university has already prepared an outcome-based syllabus for UG and PG programmes in accordance to Bloom's Taxonomy that includes detailed course outcomes and programme outcomes. The assessment and evaluation of these programme is also done by the affiliating university through its examination schemes.

MBA programme mandates that each student has to undergo an exhaustive presentation during the exit seminar in last semester. In an exit seminar the student is required to justify how he/she has used or will use the theoretical knowledge into practical application.

However, the affiliating university has not provided any exit seminar for UG programmes of BBA and BCCA. The institute therefore evaluates the course outcomes and programmes outcomes in two ways. The course outcome is considered to be attained by the student if

he/she has scored more than 60% marks in each course during examination. Also, the institute offers a variety of activity-based learning platforms for the students wherein the students apply the theoretical knowledge for carrying out number of events and activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

503

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tirpude.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute currently has no ecosystem for innovations as there

is no incubation centre or patent rights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.tirpude.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute has its own social wing called as "Tirpude's Outreach Program" through which students participate in various social awareness and social welfare activities such as visits to orphanages, old age homes and participating in festivals with them, providing clothes, sweaters and blankets to homeless people. Students take part in blood donation campaigns arranged at our institute in collaboration with Tirpude Blood bank (blood bank of Yugantar Education Society , Governing body of our institute). Students also take part in tree plantations beyond the campus and take part in various Government and NGO campaigns related to environmental and social promotions.

This makes students socially responsible and aware about the social issues around them. Students develop cultural and religious harmony among them. At work place, they reflect professional approach and become inclusive in nature. They also remain connected with the institute through various alumni activities.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/social-club-top/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

195

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

AC classrooms with facilities of computer, LCD, projector, PA system, CCTV cameras, smart boards, AV system and Wi-Fi campus etc. are available. There are 20 rooms designated and tutorial rooms for conducting classroom sessions for enhancing the academic skills of the students.

Auditorium/Seminar halls are used for conducting academic activities like seminars and workshops for students. The computer lab well equipped with up-to-date hardware and software installed in each computer is available to all students and teachers during working hours. Students are allowed to access e-books, e-journals in library. The students, teachers and staff members of the institute get the access to Wi-Fi facility. Students can do there practical in Computer labs. Students are not allowed to access the social networking sites. Students can use other resources available on the internet for their academic activity and other activities.

Library is accessed by all the teachers, students, research scholars. LIB MAN software is used exclusively for Library management. In Library, text books, reference books, e-books, journals, e-journals, digital databases and daily news papers are available. Students can sit and read the books in Library. PhD thesis copies and various Project reports are also available for reference purpose of research students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities and for indoor as well as outdoor sports activities. An auditorium with a seating capacity of more than 200 is extensively used for conducting various cultural activities and also for indoor sports activities like badminton, table tennis etc. An open stage with the surrounding capacity of more than 1000 is also used for conducting various cultural activities.

The institution also has a very huge playground spread across more than 3 acres for playing outdoor sports events like cricket, football, volleyball etc. which are organized throughout the year. The institute uses this facility to train the students on various sports activities and in addition to this, it also encourages and facilitates them for maximum participation in intercollegiate and intra-university sport activities and thereby make the best use of its infrastructure.

The institution also has a gymnasium, swimming pool where students make the best use of it. In addition to this the institute also has designated sports room for having the sports equipments and music room having musical instruments.

The institute takes number of efforts for holistic development of students and upgrades its infrastructure from time to time for cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40974

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library management involves issue of books, return of books and other reading materials to students and teachers. The proper stock/inventory of books and other reading materials like journal, magazines etc. is maintained on a regular basis.

The entire library system is maintained through LIB MAN software. Issue and return of books and all related transactions are all updated in the software. The status of library stock is also obtained from the software itself. Accession of newly acquired books, subscribed journals, periodicals, and magazines etc. is done in the software. The LIB MAN software also provides the search facility that helps in quick search of the availability of

the reading resources.

Periodic reports are generated for information purpose and taking effective decisions related to Library management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75824

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a good infrastructure of IT facilities in the campus. The entire campus is Wi-Fi enabled for the students to have access to the internet. Every computer installed in the campus has high speed internet facility and is equipped with all essential peripherals like web-cam, microphones, ear-phones etc.

The computers installed in various computer lab and computer centre have upgraded hardware peripherals as well as latest version of software. The software installed on the computers is upgraded periodically for continuous academic development of students for making them industry ready with the new age computer skills. As per the syllabus requirement and number of students with a particular computer related course, the software's are installed in adequate number of computers. Software's like Python, Tableau, R etc. that are part of the curriculum are installed on the computers.

The old computers are upgraded from time to time with newer versions in order to ramp up the speed and processing. Damaged and non-functional computers are replaced with the advanced ones. The peripherals of each computer are checked for their proper functioning and are replaced if they are found to be out of order. IT administrator ensures smooth operations of the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.4916

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure maximum benefits to its stakeholders, the institute provides various physical, academic and support facilities to its stakeholders. These facilities cover building, classrooms, seminar halls, library, IT Labs, washrooms, sports equipments, recreational facilities, auditorium, computers, internet network, etc. A well implemented policy for maintenance and utilization of these facilities is in place to ensure uninterrupted and smooth

functioning of these services and facilities.

The policy assures optimum utilization and proper maintenance with a standard required specially for physical, academic and support service facilities of the institute to accomplish the high degree of excellence in providing quality education. Maintenance of Physical infrastructure has separate provision of budget. In case of any discrepancy in its maintenance, the service provider of the respective equipments is contacted to ensure the functioning of facility at the earliest.

The maintenance related issues are discussed during the weekly meeting. The support and facilities provided to students include laboratory, library, sports complex, computers, classrooms etc. They are regularly checked by the officials so that students can use the facilities smoothly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

194

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

324

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

324

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

252

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Rashtrasant Tukadoji Maharaj Nagpur University Direction No. 39 of 2017, a student council should be formed and made functional in every institute affiliated to the University. As per this direction, the institute has formed a student council with student member representative from each class and a faculty in charge.

Purpose of Student Council: The purpose of student council is to encourage active participation of students every year in different activities organized in the institute. The committee is responsible for planning, organizing and implementing various social, educational, environmental, sports and cultural events in the institute.

Other than the student council ,the institute encourages participation of students in almost all events and activities where there is equal representation of boys and girls and students from each year. The students design, plan, execute and participate in all co-curricular and extra-curricular activities organized throughout the year along with the faculty mentor. The post graduate students are also involved in placement activities where a separate committee of students is formed to assist the placement department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is registered under the name Tirpude's Reign of Youth.(TROY) on 16th Dec, 2017

Governing body consists of 7 members' namely Chief patron, president, vice president, secretary, treasurer and members. The election of the governing body shall be held every five years in general body meeting by secret ballot paper.

The alumni association provides opportunities for past students and staff to meet and keep in touch with each other and the institute. Every year 14th August a grand alumni-meet is planned to facilitate the same. The alumni-meet every year was graced by more than 200 alumni and their family members from various parts of the country. This facilitates the association of the alumni

with the Alma Mater and promotes interaction and networking among alumni of the institute.

Alumni of the institute are holding positions of responsibility in various organizations and many of them are entrepreneurs providing job to others. The institute recognizes their remarkable achievements by felicitating them. The network of these alumni holding key positions in various organizations is one of the biggest source of placements to the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

We will be a unique educational institute with strong regional roots, being a national influential education centre imbibing moral and cultural values. Our institute has established a brand name in the region for management education. Our unique proposition is activity based learning in the field of Management that has been practiced over the years successfully.

Mission Statements:

1. Our mission is to create and disseminate knowledge that significantly influences and enriches student community.
2. Our mission is to serve the business community by constantly providing quality manpower, business leaders and collaborate with

them through research and consultancy

3. Our mission is also creating corporate citizens who are socially sensitive, environmentally conscious and who significantly contribute to nation building.

We have been imparting management education since last 27 years to the students of this region and have also developed a strong industry network in the process. Our students have been placed in various organizations throughout the country and abroad. Our alumni are closely attached to our institute and give significant contribution to the institute.

Our governing body meets every month to discuss and implement constructive plans for the development of the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are being practised in the institution with renewed academic interest. TIME has developed the creative notion of involving faculty members with the institution's students via many platforms:

Case Study:

Tirpude's Premier League (TPL): TPL consists of annual team contests that are group-based. Through TPL, instructors and students collaborate, discuss problems, make decisions, and solve them. Students also have the chance to showcase their skills, grow as leaders, and learn other things.

This tournament format includes a variety of sports, cultural, co-curricular, extracurricular activities, with the goal of fostering teamwork, competitive spirit, and accomplishment motivation among students.

The Director, all Programme Coordinators, In-charge, and Faculty Coordinators came together to form the TPL Governing Council.

It was given the responsibility of creating the rules, policies, and calendar for the year. An organising committee (OC) was established under the governing council to create, schedule, and manage various tournaments all year long.

The OC is made up of the In-charge and the Faculty Coordinators, who are supported by a group of chosen non-competitive students from various semesters. 16 teams of UG students took part in the competition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has the strategic and perspective planning for all the academic, curricular, and extracurricular activities. Especially the IQAC meticulously plans all the academic calendar for all the programs, comprising of all academic sessions, curricular activities, and extracurricular activities in consultation with the Principal, IQAC in charge and respective program heads and respective faculty members.

Regular meetings are conducted to review the functioning and effectiveness of the plans to be implemented. The institute has adopted a stability strategy where the existing programs were maintained as it is.

The perspective plans are developed keeping in mind the feedback taken from the students, faculty members as well as the stakeholders including industry professionals. However due to pandemic situation the implementation plans were altered keeping in mind the restrictions laid down by various authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure of the institute is primarily divided in two sections Academic and Administrative with respective departments Head reporting to the Dean who in turn reports to the Director. Each Program has a coordinator and faculties under its head.

The Administration is further divided into three areas - Library, Accounts and System Administrator all reporting to the Office Superintendent. The director of the institute reports to the Governing Body.

The functioning of institution are all done as per the laid down policies and procedures and are reviewed on a regular time interval for effective functioning of the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/policies/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes a lot of initiative for the welfare of teaching and non-teaching staff so that the employees are satisfied and enjoy the work environment. The institute provides all requisite facilities to boost the morale of the teaching and non-teaching staff. The work place of each teaching and non-teaching staff is well equipped with computer, all audio-video facilities, separate desks with storage facilities etc.

The building premise is clean and spacious with faculty room's fully air-conditioned and proper ventilation. Separate dining rooms and recreational facilities like swimming pool, gymnasium etc. are provided. The institute provides group insurance policies for its employees. The institute encourages informal get together, birthday celebration picnics, etc. for informal interactions and developing strong bonds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system in place for evaluating the performance of its teaching staff that was developed scientifically. The teaching staff's performance is measured by the appraisal system, which also identifies their training requirements and potential career advancement opportunities. The appraisal is done on the basis of academic performance, research initiatives, involvement in activities and event and other administrative work assigned to them. At the conclusion of each academic session, the respective heads, along with the Dean and Director of the institute, conduct an annual evaluation. A sample Performance Appraisal form is attached here. On the basis of the teaching staff's overall performance and conduct, incentives and salary increases are determined.

For the non-teaching staff, the assessment takes place at the end of the academic year with the head of administration, the dean and the director. Performance is measured based on functional and behavioural factors and salaries are determined accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Internal and external financial audits are regularly conducted by the institution. To consistently track its financial transactions, the institute has established a strict Financial Resource Management Policy. The policy requires the appointment of an "Audit Committee" to examine financial transactions and address issues discovered during an account audit.

The Institute carries out audit at two levels:

1. Internal Audit conducted by the 'Audit Committee' on quarterly basis.
2. Statutory Audit carried annually by M/s Jodh Joshi and Co., Chartered Accountants, appointed by the parent body, Yugantar Education Society.

The Audit Committee addresses the concerns raised during both audits, and it either clarifies the situation or corrects the error to satisfy the concerns. The compliance report is presented as the committee's response.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is a self-financing institution with no Government support or grants and depends on tuition fees of students. The institute also generate little funds through research activities, corporate training, MDP's and FDP's. The institute has well laid Financial Resource Management policies for mobilizing the funds and utilizing the resources in the best possible way. The funds are mobilized under the following categories:

Human Resources Cost (Salaries) that constitute 50-60%,

Academic Activities (curricular, co-curricular and extracurricular activities) - Approx. 20%

Infrastructure and Administrative Expenditure - Approx 10%

Reserves - Approx 10%

In order to best utilise and mobilise the money, implementation and monitoring mechanisms are formed through a budget committee, audit committee, and frequent meetings.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/policies/#tabid-4
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the covid epidemic, the institute was forced to implement a new approach to provide students with education online. The entire curriculum was created for online delivery, and students received it through online learning platforms Google Meet and Google Classroom. However from March 2022 onwards the curriculum was delivered through offline mode.

To broaden their expertise, faculty and students were urged to sign up for value-added courses on Coursera, MOOCs, and NPTEL to name a few. These online courses attracted a lot of students who graduated with certificates. IQAC has contributed to a large extent

as it has taken major decisions such as providing counseling to students to handle post Covid issues, enhancing activity based learning , enhancing ICT infrastructure and outcome based teaching, etc. IQAC also initiated the process for formation of examination committee for conducting external as well as internal examinations.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is in charge of ensuring that the academic calendar is ready for use in delivering courses and planning associated activities. The staff council meeting is conducted when the academic activities are evaluated for progress.

In order to help students choose and support their final-year specialisation, the institution organised an induction programme for undergraduate and graduate students at the beginning of the session. An industrial readiness programme was also organised to expose MBA students to real-world business situations and practises. The coaching of sluggish learners is remedial. The principal conducts a review of course completions at staff meetings. The development of forums and the scheduling of academic speeches follow the schedule.

As an affiliated college, the Institute uses an 80:20 weighted external and internal evaluation method. University holds 80% of the power, whereas the Institute is responsible for 20% of each course's total marks. The institute conducts ongoing review for the 20% of the grade based on a variety of factors, including student conduct in class, assignment completion, involvement in extracurricular activities and organising committees, and grades earned in internal exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the Academic year 2021-22, classes were conducted online in the first semester and even in first two months of second semester due to Covid19 Pandemic. There were very few physical events where students could come to college campus. Events conducted between March 2022 and July 2022 had a good, almost equal presence of both the genders. As a part of gender sensitization initiative, institute maintains common rooms for girls, security cameras mounted at various locations in the campus area, a committee for handling student grievances as well provision of counseling for girls. Gender Equity is the part of the culture of the institution. Events which were conducted offline in the second

semester were ERUDITION (Intercollegiate Co-curricular event for PG students) and MINDQUEST (Intercollegiate Co-curricular event for UG students), Tirpude's Premier League, MADNESS and BLAST. In all the events almost equal number of boys and girls participated and also were part of the organizing teams. College has a Placement committee of MBA students in which this year there were 21 students out of which 11 were girls and 10 were boys. Institute has a holistic approach towards gender equity and gender sensitization is practiced at the institution in all the events and activities.

File Description	Documents
Annual gender sensitization action plan	https://www.tirpude.edu.in/wp-content/uploads/2023/01/Annual-Gender-Sensitization-Plan-2021-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute's campus is always maintained clean and tidy, free from any garbage and waste. In both the buildings (Undergraduate and postgraduate) there are separate dustbins to collect solid and liquid waste. Every alternate day, Nagpur Municipal Corporation workers come and collect the waste on regular basis.

There are no biomedical or hazardous wastes since there are no such processes or science practical sessions because the institute offers programs in Commerce and Management field.

As far as E-waste is concerned (faulty, malfunctioning computer peripherals, wires, cables, etc.), institute collects all such E-waste at a designated place and hands it over to an agency which collects E-waste on periodic basis. Institution has signed an MOU with Suritex E-Waste Recyclers who collect the E-waste as and when the need is there.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vision of Tirpude Institute of Management Education is "We will be a unique educational institute with strong regional roots, being a nationally influential education centre imbining moral and cultural values." Based on this vision statement of the institution, college emphasizes on its institutional distinctiveness i.e. "developing strong communal harmony, gender equity and cultural acceptance among students". Institute does not discriminate students on the basis of caste, religion, language or gender. Equal opportunity is provided to all students in all activities conducted by the college and all organizing committees. All students work together as a team and in harmony. All committees such as organizing committees of Tirpude's Premier league, Placement committee, Erudition, Mind-quest, etc conducted online as well as offline in this year included students with all castes, religions and languages. Tirpude institute of Management Education is an example of inclusive co-education fostering communal harmony and unity among all social classes.

Institute along with its NSS wing observe various days such as Republic day, Independence day, Gandhi Jayanti, International Women's Day, Indian Constitution day, etc. During various events, institute displays tolerance and harmony towards cultural, regional, linguistic, gender and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year with the help of National Service Scheme (NSS). The program initiates with reading Preamble of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like Debate competition, Group discussions and storytelling. In storytelling, students narrated stories related to inculcation of values, ideologies and patriotism. All events were conducted in various classes in UG and PG programs. This year, due to Covid19 Pandemic, Constitution was celebrated with limited students on 26th November 2021. All course teachers in their classes explained the importance of Constitution and read the Preamble of Constitution. Students of MBA, BBA and BCCA attended the session.

Apart from this, institute celebrated National Independence day, Republic day, Gandhi Jayanti and International Women's day. Institute takes all efforts and uses all opportunities to inculcate values and sense of citizenship among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.tirpude.edu.in/ug-induction-2021/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates various national and international days such as Republic Day (26th January) , International Women's Day (8th March), Maharashtra Day (1st May), World Environment Day (5th June) , Independence Day (15th August), , Gandhi Jayanti (2nd October) and Constitution Day (26th November). On these days, institute organizes various activities such as lectures, debates, group discussions and presentations. Such events help in creating harmony, making students understand the importance of various social issues and make them think about those issues in a constructive way. Independence day 2021, Gandhi Jayanti 2021, Maharashtra day 2022, World Environment Day 2022 were celebrated in the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Activity Based Learning

Objectives : To enhance student's learning experiences, personality, employability and confidence through hands on activities.

Context: Institute has Activity Based Learning (ABL) mechanism with events through out the year.

The Practice: Activity based learning was conducted this year through events like Erudition, Mind-Quest, Tirpude's Premier League (TPL), MADness, Case study workshops, etc.

Evidence of Success: Increased student engagement and attendance, better performance in professional career.

Problems faced: Due to Covid19 restrictions, only one event (Tirpude's Premier League) was conducted in this academic year and it was conducted online.

Best Practice 2 : Alumni - Institute Interface

Objectives: To bring in the knowledge and expertise gained by alumni to current students, keep connect with alumni and explore opportunities for placements and internships through them.

Context: Institute has a strong alumni network developed through regular and organized Alumni - Institute Interface

The Practice: Institute is regularly in touch with alumni. Alumni meet is organized every year on 14th August. Alumni are invited as guests, judge, evaluators at various occasions.

Evidence of Success: Alumni contribute to placements / Internships and guide current students.

Problems faced: Due to Covid19 restrictions, alumni interactions were restricted. Alumni meet was conducted online.

File Description	Documents
Best practices in the Institutional website	https://www.tirpude.edu.in/tire-2021/
Any other relevant information	https://www.tirpude.edu.in/alumni/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision statement of the institution itself is its institutional distinctiveness i.e. "developing strong communal harmony, gender equity and cultural acceptance among students"

In every activity or event, diverse teams of students are formed by Institute which comprises combination of mixed genders, caste, religions, cultures, and economic background. They work as a team and start understanding and respecting their differences. This helps in developing strong communal harmony and cultural acceptance which results in their becoming good and responsible citizens of tomorrow.

In events like Tirpude's Premier League, there are 16 cross-cultural teams formed as mentioned above. Throughout the year these teams work under guidance of their senior students and teachers. They start respecting and appreciating their mutual differences and understand the strength everyone brings in to the team. Erudition and Mind-quest events instil the spirit of team work. Various national days organized in institute also lead to cultural and religious harmony. Tirpude's Outreach Program (TOP) generate social awareness and sensitivity towards social issues. The institute is thus able to imbibe moral, cultural, and holistic values in its students leading them to be good and responsible citizens of the nation.

Institute distinctively stands apart for its promotion of cultural and religious harmony.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Tirpude Institute of Management Education, Nagpur is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The institution prepares the academic calendar for commencement and conclusion of the semester for UG and PG programs referring to RTMNU academic planner. A well thought academic calendar deals with the number of working days (and actual dates) in a session planned for classroom teaching, activities, events and other co-curricular and extra-curricular activities assigning faculty in-charge for every activity and event.

The course allotment is communicated to faculty members at least 6 weeks before commencement of the academic session to facilitate the teacher to prepare her/his lesson plan and design appropriate activities to ensure effective delivery of curriculum.

Teaching plan is designed on the basis of course outcomes. Every teacher is provided with the predesigned template to prepare her/his teaching plan and asked to submit the same to the Program Coordinator before commencement of the session.

The Institute has a well structured feedback policy as a result of IQAC initiative. Feedback is obtained from the students on regular basis with regard to content, methodology and assessment tools and from industry as well.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college, institute has External and Internal Evaluation system with a weight ratio of 80:20. University has

80% control whereas the Institute has a weight of 20% out of 100 marks per course. For the 20% marks, institute carries out continuous evaluation based on various criteria such as classroom attendance, behaviour of students, completion of assignments, participation in activities and organizing committees, marks scored in internal examination.

Internal examinations are conducted on time and as mentioned in the academic calendar. Various events are organized through out the year and those are well planned and mentioned in the academic calendar. Participation of students in these events is one of the criteria for internal assessment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.tirpude.edu.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute conducts courses that address various crosscutting issues. Courses such as Environment management, Professional

ethics and human values at UG level, Universal Human Values course during induction for MBA programme, Corporate Social responsibility and sustainability for MBA are conducted. Institute has a Annual Gender Sensitization Plan in place which is implemented throughout the year. Gender related, cultural and religious equality is observed in all academic, curricular, co-curricular and extra-curricular activities organized in the institute where equal opportunities are provided to the students.

Institute has Anti Ragging Committee, Grievance Redressal Committee and Sexual Harassment Committee in place. These committees address all issues related to the specific areas and also provide counseling to students.

Institute has installed CCTV cameras for vigilance. Girls Common Rooms for the comfort of girl students. Institute observes various days such as Samvidhan Divas, International Women's Day, Republic Day and Independence Day, which help in inculcation of human and national values among students. NSS wing of institute plays a major role in this.

Institute has its own social group called Tirpude's Outreach Program (TOP) in which students participate in various social welfare and awareness activities and develop sensitivity towards weaker sections of society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

559

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.tirpude.edu.in/feedback-report-analysis/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.tirpude.edu.in/wp-content/uploads/2023/01/Feedback-Analysis-of-2020-21-Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1384

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

612

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute focuses on precise and transparent methods of identifying students who need mentoring to overcome their weak areas. This mentoring is continued until the completion of the entire educational programme.

At the institute, the slow learners and advance learners are identified through its self-designed Tirpude's Management Aptitude Test (TMAT) and Tirpude's Subject Aptitude Test (TSAT) exams. Scores of TMAT and TSAT categorize students into slow learners and advance learners. The mentorship programme majorly focuses on the development of slow learners and advance learners.

The teachers designated as Mentors provide guidance to the students in various areas.. The faculties also help the students make appropriate choices with specialization and add-on courses, and prepare them for campus interviews. The institute adopts the policy of offering remedial classes for slow learners.

The institute tries to make every possible effort to make students feel that mentors as role models, consultants, problem solvers, and supporters' more than mere advisors or teachers. As far as advance learners are concerned the faculty designated as Mentors provide timely and constructive feedback, career guidance, professional contacts, sources of information about higher studies and job opportunities. Teachers also provide Letters of recommendation if needed by any student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1384	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is provided through project and survey based courses in all programs.

Activity Based Learning is the USP of the institute wherein the institute organizes various curricular, co-curricular and extra-curricular activities for student development. In all these designed activities the students are always given the tasks of planning, managing and executing activities under the supervision of faculty members. This provides participative learning and problem solving skills to the students.

Institute encourages student to apply the management lessons learnt in the classroom in the real life problem solving using Case Study Analysis. Case studies are discussed in classes. The students also have a compulsory paper of Management Case Analysis (MCA) in MBA.

The students are motivated to participate in research projects, surveys and other research related activities where they collaborate with faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has ICT tools enabled classrooms and labs having LCD projectors and computers in each classroom and tutorial rooms for effective delivery of lectures using PowerPoint slides along with three computer labs equipped with latest hardware and software. The computer network is connected through LAN with availability of high speed Internet facilities. Apart from these, computers are provided to each faculty member that are attached with audio-video facilities (Headphones and Webcams).

All these installed facilities are effectively used by the faculty members in engaging lectures as well as conducting presentations of Summer Internship Projects, Field Projects and Management Case Analysis. The institute also has conducted online examination using ICT and allied services. All the teachers are well versed in using the ICT tools in an effective manner. The faculty members and the students are also encouraged to complete various courses under flagship program SWAYAM conducted by MHRD, Govt of India, Coursera etc. Students from post graduate program are required to complete at least two certificate courses through MOOCs platforms as a part of their curriculum. Also students and teachers are encouraged to complete other online professional certification courses for enhancing their knowledge base and employability skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

237

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows an External and Internal Evaluation pattern with a weight ratio of 80:20. The University has 80% control whereas the Institute has a weightage of 20% out of 100 marks per course. The Institute has been following a standard norm prescribed by the affiliating university.

It has been observed that few students hesitate to participate in co-curricular and extra-curricular activities and some are not enthusiastic in classroom learning. But with a view for overall development and growth of the students, especially in the MBA programme, the institute has come up with its innovative methodology of internal evaluation of students as mandated by IQAC. This new method of internal evaluation is termed as CBAT (Credit Based Assessment at Tirpude). Under this system, a student is required to earn certain number of credit score based on classroom attendance, participation in co-curricular and extra-curricular activities, and participation as member of organizing committees of events etc. These credits earned by the students are then converted in internal marks out of 20.

The institute implements the same internal evaluation policy in its UG programmes also and has included it as an integral part of continuous internal evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the commencement of every academic session, the Institute prepares its academic calendar for all the Programs. This academic calendar mentions tentative dates for internal examinations for different programs. The time table for internal examination is prepared and communicated to the students at least 15 days before commencement of internal examination. Institute formulates a separate committee for conducting examination and is responsible for timely conduct of internal examination. The institute also takes efforts to complete the internal examinations as per the time table for all the students across all programs.

However, in case if any specific student is unable to appear for internal examination due to any valid reasons, the institute permits the student to submit the written assignments for internal assessment purpose.

The institute also has created specific email id for each student using dedicated domain so that the responses submitted by the students can be collected and can maintain a proper track of it to check the authenticity of the responses collected from students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute offers one PG programme (MBA) and two UG programmes (BBA and BCCA). The institute being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU), follows the syllabus rolled out by the university. The syllabus for all

programmes is prepared by the academic council and board of studies of RTMNU. The affiliating university has already designed and implemented an outcome-based syllabus for BBA and MBA in accordance to Bloom's Taxonomy that includes detailed course outcomes and programme outcomes. The programme outcome and course outcomes are communicated and explained to the students during induction program conducted by the institute and at the beginning of each subsequent semester. The same has been uploaded on the college website. The students are communicated about the programme outcomes and course outcome at the time of induction and through its website also along with a classroom presentation. A write up is enclosed here which provides links to course outcomes for MBA PG Programme (link of affiliated website displaying syllabus of MBA) , BBA and BCCA UG programmes (links for both on Institute's website).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated institute under Rastrasant Tukadoji Maharaj Nagpur University (RTMNU), the syllabus for all programmes is designed by the academic council and board of studies of RTMNU.

The affiliating university has already prepared an outcome-based syllabus for UG and PG programmes in accordance to Bloom's Taxonomy that includes detailed course outcomes and programme outcomes. The assessment and evaluation of these programme is also done by the affiliating university through its examination schemes.

MBA programme mandates that each student has to undergo an exhaustive presentation during the exit seminar in last semester. In an exit seminar the student is required to justify how he/she has used or will use the theoretical knowledge into practical application.

However, the affiliating university has not provided any exit seminar for UG programmes of BBA and BCCA. The institute therefore evaluates the course outcomes and programmes outcomes in two ways. The course outcome is considered to be attained by the student if he/she has scored more than 60% marks in each course during examination. Also, the institute offers a variety of activity-based learning platforms for the students wherein the students apply the theoretical knowledge for carrying out number of events and activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

503

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tirpude.edu.in/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute currently has no ecosystem for innovations as there is no incubation centre or patent rights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	https://www.tirpude.edu.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute has its own social wing called as "Tirpude's Outreach Program" through which students participate in various social

awareness and social welfare activities such as visits to orphanages, old age homes and participating in festivals with them, providing clothes, sweaters and blankets to homeless people. Students take part in blood donation campaigns arranged at our institute in collaboration with Tirpude Blood bank (blood bank of Yugantar Education Society, Governing body of our institute). Students also take part in tree plantations beyond the campus and take part in various Government and NGO campaigns related to environmental and social promotions.

This makes students socially responsible and aware about the social issues around them. Students develop cultural and religious harmony among them. At work place, they reflect professional approach and become inclusive in nature. They also remain connected with the institute through various alumni activities.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/social-club-top/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

195

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

AC classrooms with facilities of computer, LCD, projector, PA system, CCTV cameras, smart boards, AV system and Wi-Fi campus etc. are available. There are 20 rooms designated and tutorial rooms for conducting classroom sessions for enhancing the academic skills of the students.

Auditorium/Seminar halls are used for conducting academic activities like seminars and workshops for students. The computer lab well equipped with up-to-date hardware and software installed in each computer is available to all students and teachers during working hours. Students are allowed to access e-books, e-journals in library. The students,

teachers and staff members of the institute get the access to Wi-Fi facility. Students can do there practical in Computer labs. Students are not allowed to access the social networking sites. Students can use other resources available on the internet for their academic activity and other activities.

Library is accessed by all the teachers, students, research scholars. LIB MAN software is used exclusively for Library management. In Library, text books, reference books, e-books, journals, e-journals, digital databases and daily news papers are available. Students can sit and read the books in Library. PhD thesis copies and various Project reports are also available for reference purpose of research students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for cultural activities and for indoor as well as outdoor sports activities. An auditorium with a seating capacity of more than 200 is extensively used for conducting various cultural activities and also for indoor sports activities like badminton, table tennis etc. An open stage with the surrounding capacity of more than 1000 is also used for conducting various cultural activities.

The institution also has a very huge playground spread across more than 3 acres for playing outdoor sports events like cricket, football, volleyball etc. which are organized throughout the year. The institute uses this facility to train the students on various sports activities and in addition to this, it also encourages and facilitates them for maximum participation in intercollegiate and intra-university sport activities and thereby make the best use of its infrastructure.

The institution also has a gymnasium, swimming pool where students make the best use of it. In addition to this the institute also has designated sports room for having the sports equipments and music room having musical instruments.

The institute takes number of efforts for holistic development of students and upgrades its infrastructure from time to time for cultural and sports activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.40974

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library management involves issue of books, return of books and other reading materials to students and teachers. The proper stock/inventory of books and other reading materials like journal, magazines etc. is maintained on a regular basis.

The entire library system is maintained through LIB MAN software. Issue and return of books and all related transactions are all updated in the software. The status of library stock is also obtained from the software itself. Accession of newly acquired books, subscribed journals, periodicals, and magazines etc. is done in the software. The LIB MAN software also provides the search facility that helps in quick search of the availability of the reading resources.

Periodic reports are generated for information purpose and taking effective decisions related to Library management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75824	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
96	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Institute has a good infrastructure of IT facilities in the campus. The entire campus is Wi-Fi enabled for the students to have access to the internet. Every computer installed in the campus has high speed internet facility and is equipped with all essential peripherals like web-cam, microphones, ear-phones etc.</p> <p>The computers installed in various computer lab and computer centre have upgraded hardware peripherals as well as latest version of software. The software installed on the computers is upgraded periodically for continuous academic development of students for making them industry ready with the new age computer skills. As per the syllabus requirement and number of students with a particular computer related course, the software's are installed in adequate number of computers. Software's like Python, Tableau, R etc. that are part of the curriculum are installed on the computers.</p> <p>The old computers are upgraded from time to time with newer</p>	

versions in order to ramp up the speed and processing. Damaged and non-functional computers are replaced with the advanced ones. The peripherals of each computer are checked for their proper functioning and are replaced if they are found to be out of order. IT administrator ensures smooth operations of the IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.4916

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure maximum benefits to its stakeholders, the institute provides various physical, academic and support facilities to its stakeholders. These facilities cover building, classrooms, seminar halls, library, IT Labs, washrooms, sports equipments, recreational facilities, auditorium, computers, internet network, etc. A well implemented policy for maintenance and utilization of these facilities is in place to ensure uninterrupted and smooth functioning of these services and facilities.

The policy assures optimum utilization and proper maintenance with a standard required specially for physical, academic and support service facilities of the institute to accomplish the high degree of excellence in providing quality education. Maintenance of Physical infrastructure has separate provision of budget. In case of any discrepancy in its maintenance, the service provider of the respective equipments is contacted to ensure the functioning of facility at the earliest.

The maintenance related issues are discussed during the weekly meeting. The support and facilities provided to students include laboratory, library, sports complex, computers, classrooms etc. They are regularly checked by the officials so that students can use the facilities smoothly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
194	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
324	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
324	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

252

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Rashtrasant Tukadoji Maharaj Nagpur University Direction No. 39 of 2017, a student council should be formed and made

functional in every institute affiliated to the University. As per this direction, the institute has formed a student council with student member representative from each class and a faculty in charge.

Purpose of Student Council: The purpose of student council is to encourage active participation of students every year in different activities organized in the institute. The committee is responsible for planning, organizing and implementing various social, educational, environmental, sports and cultural events in the institute.

Other than the student council ,the institute encourages participation of students in almost all events and activities where there is equal representation of boys and girls and students from each year. The students design, plan, execute and participate in all co-curricular and extra-curricular activities organized throughout the year along with the faculty mentor. The post graduate students are also involved in placement activities where a separate committee of students is formed to assist the placement department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association is registered under the name Tirpude's Reign of Youth.(TROY) on 16th Dec, 2017

Governing body consists of 7 members' namely Chief patron, president, vice president, secretary, treasurer and members. The election of the governing body shall be held every five years in general body meeting by secret ballot paper.

The alumni association provides opportunities for past students and staff to meet and keep in touch with each other and the institute. Every year 14th August a grand alumni-meet is planned to facilitate the same. The alumni-meet every year was graced by more than 200 alumni and their family members from various parts of the country. This facilitates the association of the alumni with the Alma Mater and promotes interaction and networking among alumni of the institute.

Alumni of the institute are holding positions of responsibility in various organizations and many of them are entrepreneurs providing job to others. The institute recognizes their remarkable achievements by felicitating them. The network of these alumni holding key positions in various organizations is one of the biggest source of placements to the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

We will be a unique educational institute with strong regional roots, being a national influential education centre imbining moral and cultural values. Our institute has established a brand name in the region for management education. Our unique proposition is activity based learning in the field of Management that has been practiced over the years successfully.

Mission Statements:

1. Our mission is to create and disseminate knowledge that significantly influences and enriches student community.
2. Our mission is to serve the business community by constantly providing quality manpower, business leaders and collaborate with them through research and consultancy
3. Our mission is also creating corporate citizens who are socially sensitive, environmentally conscious and who significantly contribute to nation building.

We have been imparting management education since last 27 years to the students of this region and have also developed a strong industry network in the process. Our students have been placed

in various organizations throughout the country and abroad. Our alumni are closely attached to our institute and give significant contribution to the institute.

Our governing body meets every month to discuss and implement constructive plans for the development of the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are being practised in the institution with renewed academic interest. TIME has developed the creative notion of involving faculty members with the institution's students via many platforms:

Case Study:

Tirpude's Premier League (TPL): TPL consists of annual team contests that are group-based. Through TPL, instructors and students collaborate, discuss problems, make decisions, and solve them. Students also have the chance to showcase their skills, grow as leaders, and learn other things.

This tournament format includes a variety of sports, cultural, co-curricular, extracurricular activities, with the goal of fostering teamwork, competitive spirit, and accomplishment motivation among students.

The Director, all Programme Coordinators, In-charge, and Faculty Coordinators came together to form the TPL Governing Council.

It was given the responsibility of creating the rules, policies, and calendar for the year. An organising committee (OC) was established under the governing council to create, schedule, and manage various tournaments all year long.

The OC is made up of the In-charge and the Faculty Coordinators, who are supported by a group of chosen non-competitive students from various semesters. 16 teams of UG

students took part in the competition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has the strategic and perspective planning for all the academic, curricular, and extracurricular activities. Especially the IQAC meticulously plans all the academic calendar for all the programs, comprising of all academic sessions, curricular activities, and extracurricular activities in consultation with the Principal, IQAC in charge and respective program heads and respective faculty members.

Regular meetings are conducted to review the functioning and effectiveness of the plans to be implemented. The institute has adopted a stability strategy where the existing programs were maintained as it is.

The perspective plans are developed keeping in mind the feedback taken from the students, faculty members as well as the stakeholders including industry professionals. However due to pandemic situation the implementation plans were altered keeping in mind the restrictions laid down by various authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure of the institute is primarily divided in two sections Academic and Administrative with

respective departments Head reporting to the Dean who in turn reports to the Director. Each Program has a coordinator and faculties under its head.

The Administration is further divided into three areas - Library, Accounts and System Administrator all reporting to the Office Superintendent. The director of the institute reports to the Governing Body.

The functioning of institution are all done as per the laid down policies and procedures and are reviewed on a regular time interval for effective functioning of the institute.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/policies/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes a lot of initiative for the welfare of teaching and non-teaching staff so that the employees are satisfied and enjoy the work environment. The institute

provides all requisite facilities to boost the morale of the teaching and non-teaching staff. The work place of each teaching and non-teaching staff is well equipped with computer, all audio-video facilities, separate desks with storage facilities etc.

The building premise is clean and spacious with faculty room's fully air-conditioned and proper ventilation. Separate dining rooms and recreational facilities like swimming pool, gymnasium etc. are provided. The institute provides group insurance policies for its employees. The institute encourages informal get together, birthday celebration picnics, etc. for informal interactions and developing strong bonds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system in place for evaluating the performance of its teaching staff that was developed scientifically. The teaching staff's performance is measured by

the appraisal system, which also identifies their training requirements and potential career advancement opportunities. The appraisal is done on the basis of academic performance, research initiatives, involvement in activities and event and other administrative work assigned to them. At the conclusion of each academic session, the respective heads, along with the Dean and Director of the institute, conduct an annual evaluation. A sample Performance Appraisal form is attached here. On the basis of the teaching staff's overall performance and conduct, incentives and salary increases are determined.

For the non-teaching staff, the assessment takes place at the end of the academic year with the head of administration, the dean and the director. Performance is measured based on functional and behavioural factors and salaries are determined accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are regularly conducted by the institution. To consistently track its financial transactions, the institute has established a strict Financial Resource Management Policy. The policy requires the appointment of an "Audit Committee" to examine financial transactions and address issues discovered during an account audit.

The Institute carries out audit at two levels:

1. Internal Audit conducted by the 'Audit Committee' on quarterly basis.
2. Statutory Audit carried annually by M/s Jodh Joshi and Co., Chartered Accountants, appointed by the parent body, Yugantar Education Society.

The Audit Committee addresses the concerns raised during both

audits, and it either clarifies the situation or corrects the error to satisfy the concerns. The compliance report is presented as the committee's response.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is a self-financing institution with no Government support or grants and depends on tuition fees of students. The institute also generate little funds through research activities, corporate training, MDP's and FDP's. The institute has well laid Financial Resource Management policies for mobilizing the funds and utilizing the resources in the best possible way. The funds are mobilized under the following categories:

Human Resources Cost (Salaries) that constitute 50-60%,

Academic Activities (curricular, co-curricular and extracurricular activities) - Approx. 20%

Infrastructure and Administrative Expenditure - Approx 10%

Reserves - Approx 10%

In order to best utilise and mobilise the money, implementation and monitoring mechanisms are formed through a budget committee, audit committee, and frequent meetings.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/policies/#tabid-4
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the covid epidemic, the institute was forced to implement a new approach to provide students with education online. The entire curriculum was created for online delivery, and students received it through online learning platforms Google Meet and Google Classroom. However from March 2022 onwards the curriculum was delivered through offline mode.

To broaden their expertise, faculty and students were urged to sign up for value-added courses on Coursera, MOOCs, and NPTEL to name a few. These online courses attracted a lot of students who graduated with certificates. IQAC has contributed to a large extent as it has taken major decisions such as providing counseling to students to handle post Covid issues, enhancing activity based learning, enhancing ICT infrastructure and outcome based teaching, etc. IQAC also initiated the process for formation of examination committee for conducting external as well as internal examinations.

File Description	Documents
Paste link for additional information	https://www.tirpude.edu.in/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is in charge of ensuring that the academic calendar is ready for use in delivering courses and planning associated activities. The staff council meeting is conducted when the academic activities are evaluated for progress.

In order to help students choose and support their final-year specialisation, the institution organised an induction programme for undergraduate and graduate students at the beginning of the session. An industrial readiness programme was also organised to expose MBA students to real-world business situations and practises. The coaching of sluggish learners is remedial. The principal conducts a review of course completions at staff meetings. The development of forums and the scheduling of academic speeches follow the schedule.

As an affiliated college, the Institute uses an 80:20 weighted external and internal evaluation method. University holds 80% of the power, whereas the Institute is responsible for 20% of each course's total marks. The institute conducts ongoing review for the 20% of the grade based on a variety of factors, including student conduct in class, assignment completion, involvement in extracurricular activities and organising committees, and grades earned in internal exams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the Academic year 2021-22, classes were conducted online in the first semester and even in first two months of second semester due to Covid19 Pandemic. There were very few physical events where students could come to college campus. Events conducted between March 2022 and July 2022 had a good, almost equal presence of both the genders. As a part of gender sensitization initiative, institute maintains common rooms for girls, security cameras mounted at various locations in the campus area, a committee for handling student grievances as well provision of counseling for girls. Gender Equity is the part of the culture of the institution. Events which were conducted offline in the second semester were ERUDITION (Intercollegiate Co-curricular event for PG students) and MINDQUEST (Intercollegiate Co-curricular event for UG students), Tirpude's Premier League, MADNESS and BLAST. In all the events almost equal number of boys and girls participated and also were part of the organizing teams. College has a Placement committee of MBA students in which this year there were 21 students out of which 11 were girls and 10 were boys. Institute has a holistic approach towards gender equity and gender sensitization is practiced at the institution in all the events and activities.

File Description	Documents
Annual gender sensitization action plan	https://www.tirpude.edu.in/wp-content/uploads/2023/01/Annual-Gender-Sensitization-Plan-2021-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	<p>Institute's campus is always maintained clean and tidy, free from any garbage and waste. In both the buildings (Undergraduate and postgraduate) there are separate dustbins to collect solid and liquid waste. Every alternate day, Nagpur Municipal Corporation workers come and collect the waste on regular basis.</p> <p>There are no biomedical or hazardous wastes since there are no such processes or science practical sessions because the institute offers programs in Commerce and Management field.</p> <p>As far as E-waste is concerned (faulty, malfunctioning computer peripherals, wires, cables, etc.), institute collects all such E-waste at a designated place and hands it over to an agency which collects E-waste on periodic basis. Institution has</p>
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signed an MOU with Suritex E-Waste Recyclers who collect the E-waste as and when the need is there.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vision of Tirpude Institute of Management Education is "We will be a unique educational institute with strong regional roots, being a nationally influential education centre imbibing moral and cultural values." Based on this vision statement of the institution, college emphasizes on its institutional distinctiveness i.e. "developing strong communal harmony, gender equity and cultural acceptance among students". Institute does not discriminate students on the basis of caste, religion, language or gender. Equal opportunity is provided to all students in all activities conducted by the college and all organizing committees. All students work together as a team and in harmony. All committees such as organizing committees of Tirpude's Premier league, Placement committee, Erudition, Mind-quest, etc conducted online as well as offline in this year included students with all castes, religions and languages. Tirpude institute of Management Education is an example of inclusive co-education fostering communal harmony and unity among all social classes.

Institute along with its NSS wing observe various days such as Republic day, Independence day , Gandhi Jayanti, International Women's Day, Indian Constitution day, etc. During various events, institute displays tolerance and harmony towards cultural, regional, linguistic, gender and communal diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated on 26th November every year with the help of National Service Scheme (NSS). The program initiates with reading Preamble of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like Debate competition, Group discussions and storytelling. In storytelling, students narrated stories related to inculcation of values, ideologies and patriotism. All events were conducted in various classes in UG and PG programs. This year, due to Covid19 Pandemic, Constitution was celebrated with limited students on 26th November 2021. All course teachers in their classes explained the importance of Constitution and read the Preamble of Constitution. Students of MBA, BBA and BCCA attended the session.

Apart from this, institute celebrated National Independence day, Republic day, Gandhi Jayanti and International Women's day. Institute takes all efforts and uses all opportunities to inculcate values and sense of citizenship among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.tirpude.edu.in/ug-induction-2021/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

C. Any 2 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates various national and international days such as Republic Day (26th January) , International Women's Day (8th March), Maharashtra Day (1st May), World Environment Day (5th June) , Independence Day (15th August), , Gandhi Jayanti (2nd October) and Constitution Day (26th November). On these days, institute organizes various activities such as lectures, debates, group discussions and presentations. Such events help in creating harmony, making students understand the importance of various social issues and make them think about those issues in a constructive way. Independence day 2021, Gandhi Jayanti 2021, Maharashtra day 2022, World Environment Day 2022 were celebrated in the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Activity Based Learning

Objectives : To enhance student's learning experiences, personality, employability and confidence through hands on activities.

Context: Institute has Activity Based Learning (ABL) mechanism with events through out the year.

The Practice: Activity based learning was conducted this year through events like Erudition, Mind-Quest, Tirpude's Premier League (TPL), MADness, Case study workshops, etc.

Evidence of Success: Increased student engagement and attendance, better performance in professional career.

Problems faced: Due to Covid19 restrictions, only one event (Tirpude's Premier League) was conducted in this academic year and it was conducted online.

Best Practice 2 : Alumni - Institute Interface

Objectives: To bring in the knowledge and expertise gained by alumni to current students, keep connect with alumni and explore opportunities for placements and internships through them.

Context: Institute has a strong alumni network developed through regular and organized Alumni - Institute Interface

The Practice: Institute is regularly in touch with alumni.

Alumni meet is organized every year on 14th August. Alumni are invited as guests, judge, evaluators at various occasions.

Evidence of Success: Alumni contribute to placements / Internships and guide current students.

Problems faced: Due to Covid19 restrictions, alumni interactions were restricted. Alumni meet was conducted online.

File Description	Documents
Best practices in the Institutional website	https://www.tirpude.edu.in/tire-2021/
Any other relevant information	https://www.tirpude.edu.in/alumni/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision statement of the institution itself is its institutional distinctiveness i.e. "developing strong communal harmony, gender equity and cultural acceptance among students"

In every activity or event, diverse teams of students are formed by Institute which comprises combination of mixed genders, caste, religions, cultures, and economic background. They work as a team and start understanding and respecting their differences. This helps in developing strong communal harmony and cultural acceptance which results in their becoming good and responsible citizens of tomorrow.

In events like Tirpude's Premier League, there are 16 cross-cultural teams formed as mentioned above. Throughout the year these teams work under guidance of their senior students and teachers. They start respecting and appreciating their mutual differences and understand the strength everyone brings in to the team. Erudition and Mind-quest events instil the spirit of team work. Various national days organized in institute also lead to cultural and religious harmony. Tirpude's Outreach Program (TOP) generate social awareness and sensitivity towards social issues. The institute is thus able to imbibe moral, cultural, and holistic values in its students leading them to be good and responsible citizens of the nation.

Institute distinctively stands apart for its promotion of cultural and religious harmony.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC prepared plan for development keeping in to mind Covid19 Pandemic restrictions.

1. **Infrastructure:** Installation of solar system as a step towards energy conservation. Increasing the ICT competence of the institute by enhancement of the capacities. Procure new database in library and purchase for eBooks/ books to make the library well equipped.
2. **Teaching:** Teachers need to focus on outcome based teaching. Lesson plans for all courses need to include course outcomes. All teachers need to prepare lesson plans with course outcomes and submit the same to the respective program coordinators as well share the same with students.
3. **Best Practices:**
 1. To bring the Activity Based Learning best practice of institute in place, major events Crescendo & TPL will be planned offline this year. .
 2. To strengthen alumni-institute bond, alumni meet will be arranged offlinethis year.
4. **Placements, internships, intercollegiate participations** by students in sports as well as co-curricular and extra-curricular competitions will be thrust areas this year.